

IMPACT

- Educated society on socio-emotional skills. Teachers, parents, children will receive knowledge about emotional intelligence and socio-emotional training on how to develop properly these skills and will develop and improve them using created project's outcomes
- Improved educational context and quality of education in schools
- Involved stakeholders and cooperation with them, underlined and fostered idea about importance of introducing curricula and activities promoting socio-emotional learning (SEL) in educational institutions



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PARTNERS

- 1 VŠĮ "eMundus", Kaunas (Lithuania) - **coordinating institution**
- 2 Foundation for development of the cultural and business potential of civil society, Sofia (Bulgaria)
- 3 Università degli studi di Padova, Padova (Italy)
- 4 Astiki mi kerdoskopiki etaireia Four Elements, Athens (Greece)
- 5 Associação para a recuperação de cidadãos inadaptados da Lousã A.R.C.I.L., Lousã (Portugal)
- 6 VŠĮ Mano šeimos akademija, Vilnius (Lithuania)

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Socio-emotional Capacity Building in Primary Education



ERASMUS+ KA2
Strategic Partnership for School Education

THE AIM

Contribute in building emotionally stable, inclusive and healthy communities where significant adults, namely parents and teachers, take care of their own socio-emotional functioning and support its development in children

OBJECTIVES

- Empower teachers and parents with effective tools to more successfully guide socio-emotional development of their children
- Create guidelines for educators in order to provide them with necessary knowledge and skills to support socio-emotional development of children in primary education
- Develop an online platform to collect and disseminate materials across participating countries.
- Raise awareness in the local communities and in the European community about the importance of fostering socio-emotional development

ME communities **contexts**
environments **opportunities**
MINDSET EMOTIONS feelings
thinking **planning strategies**
GOALS capabilities SOCIAL
SKILLS PROBLEM SOLVING
PARENTS TEACHERS friends
training citizen **positive**
relations reciprocity
participation awareness
MANAGEMENT development
competence **others actions**
future *Sustainability* **smile**
methods wellbeing
building skills

TARGET GROUPS

Educational communities, especially:

- Children aged 8-10 y.o. with a special recommendation for 6-7 y.o.
- Teachers
- Parents

RESULTS

- A methodical material on socio-emotional learning
- A training course for educators on socio-emotional development available also online
- A training programme on socio-emotional development to be used in educational process with primary school children
- App for teachers and parents on socio-emotional development
- Dissemination, exploitation of the project's idea, activities and results ensured in diverse community

