



## Martedì 7 GIUGNO, ore 9.45-12.45, AULA AIS4 via Obizzi,

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## SEMINAR

organised by prof.ssa Valentina Grion and led by dott.ssa Stefania Manca dell'ITD-CNR di Genova, component of the scuola di Dottorato in Scienze Pedagogiche dell'Educazione e della Formazione,

## Academic social networks as socio-technical systems for scholarly communication: the case of ResearchGate and <u>Academia.edu</u>



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Academic social network sites (ASNS) are digital platforms for information sharing and systems for open dissemination of scholarly

Stefania Manca is a researcher at the Institute of Educational Technology of the National Research Council of Italy, Genova. She has been active in the field of educational technology, technology-based learning, distance education and e-learning since 1995. She is currently investigating the value of social media and social networking sites for formal and informal learning purposes and in teachers' and faculty staff's professional development. She is also involved in the analysis of participatory practices in formal contexts of learning according to the Student Voice approach, and in the use of social network site use by persons with disabilities. She has published numerous articles on these topics and given presentations in conferences. She is also member of several journal scientific committees or editorial boards and co-director of the Italian Journal of Educational Technology (formerly TD Tecnologie Didattiche). practices that are increasingly transforming scholarship communication and academic identity. ASNS can be analyzed as networked socio-technical systems that support diverse forms of social capital among scholars according to three levels: 1) a macro-level, corresponding to the socio-economic layer; 2) a meso-level, which comprises the techno-cultural layer; and 3) a micro-level, corresponding to the networked-scholar layer. Aim of the seminar is to reflect on the two most popular ASNS, <u>Academia.edu</u> and ResearchGate, as digital sites to build a professional profile, connect with colleagues, share publications, and support scholarly communication among researchers of multiple disciplines.