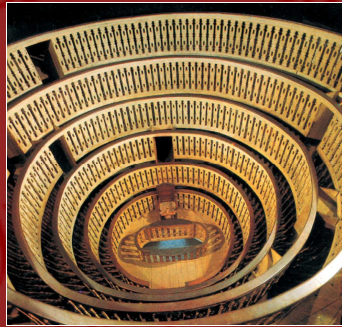


Università degli Studi di Padova



Intensive Course

“Healthcare Ethics Committees”

April 20-22, 2015
Padova, Italy

Scientific coordinator
Corrado Viafora

Course coordinators
Corrado Viafora, Enrico Furlan

FACULTY

- ◆ **ANA BOROVIČKI** (University of Zagreb, Croatia)
- ◆ **DENA DAVIS** (Lehigh University, USA)
- ◆ **ANDREA DÖRRIES** (Centre for Healthcare Ethics, Hannover, Germany)
- ◆ **VINCENZO DURANTE** (University of Padova, Italy)
- ◆ **ENRICO FURLAN** (University of Padova, Italy)

BACKGROUND AND OBJECTIVES

Over the past thirty years Healthcare Ethics Committees (HECs) have been identified, especially in the West, as the main tool to root and support bioethical reflection in Healthcare Institutions.

Indeed, under certain conditions, they have proved of great help in (a) increasing the level of perception and analysis of the new healthcare-related ethical issues; (b) integrating different professional expertise and ethical perspectives; (c) promoting a real communication between healthcare institutions and the society at large.

The three main functions through which HECs express their potential are: (1) ethical analysis of clinical cases; (2) institutional guidelines' development; (3) bioethical education.

The aim of the course is to provide participants with conceptual frames and practical tools to effectively perform the above mentioned three functions. Furthermore, it aims at providing practical suggestions to setting up and running a network of HECs and to educate HEC members.

CONTENTS AND METHODS

Contents of the course include: a historical overview of the process of institutionalization of HECs; a theoretical justification of the importance of HECs; an introduction into the typical functions of HECs, providing for each of them a conceptual frame, a concrete experience and useful tools; practical suggestions regarding the organisation of a network of HECs and the ways to educate HEC members so that they can offer a service of high quality.

As to the *methods*, the course will combine lectures, group discussions and workshops. All course activities and materials will be in English.

PARTICIPANTS

The course should be of interest for:

- healthcare professionals and other professionals who wish to adequately participate in the activities of a HEC;
- professionals in charge of setting up and managing a new HEC;
- members of already existing HECs (especially chairs and secretaries) who wish to rejuvenate their committees;
- professionals who intend to set up a HEC also outside the traditional hospital setting (hospices, nursing homes, rehabilitation centres, etc.).

PROGRAMME DAY 1 - MONDAY, APRIL 20, 2015

Morning

- 9.00-9.15 Welcome by the scientific coordinator
CORRADO VIAFORA
- 9.15-10.45 Healthcare Ethics Committees: historical overview and theoretical justification
ENRICO FURLAN
- 10.45-11.15 *Break*
- 11.15-11.45 Functions of HECs
ENRICO FURLAN
- 11.45-13.00 “To HEC or not to HEC?”
Potentialities and ambiguities of Healthcare Ethics Committees
Workshop coordinated by DENA DAVIS and ENRICO FURLAN
- 13.00 *Lunch break*

Afternoon

- 14.30-15.30 The educational function of HECs: experiences and methods
ENRICO FURLAN
- 15.30-16.00 *Break*
- 16.00-17.00 Using short fiction to teach bioethics
Workshop coordinated by DENA DAVIS
- 17.45 *Guided visit to the Scrovegni Chapel*

PROGRAMME DAY 2 - TUESDAY, APRIL 21, 2015

Morning

9.00-10.30 Institutional guidelines development: experiences and methods
Lecture and workshop by ENRICO FURLAN

10.30-11.00 *Break*

11.00-13.00 The legal value of Healthcare Ethics Committees Policies
VINCENZO DURANTE

13.00 *Lunch break*

Afternoon

14.30-16.15 Methods of clinical ethics consultation
Lecture and group work
ANDREA DÖRRIES

16.15-16.45 *Break*

16.45-18.00 Setting up and running a network of HECs
Lecture and debate
ANA BOROVIČKI

20.00 *Dinner*

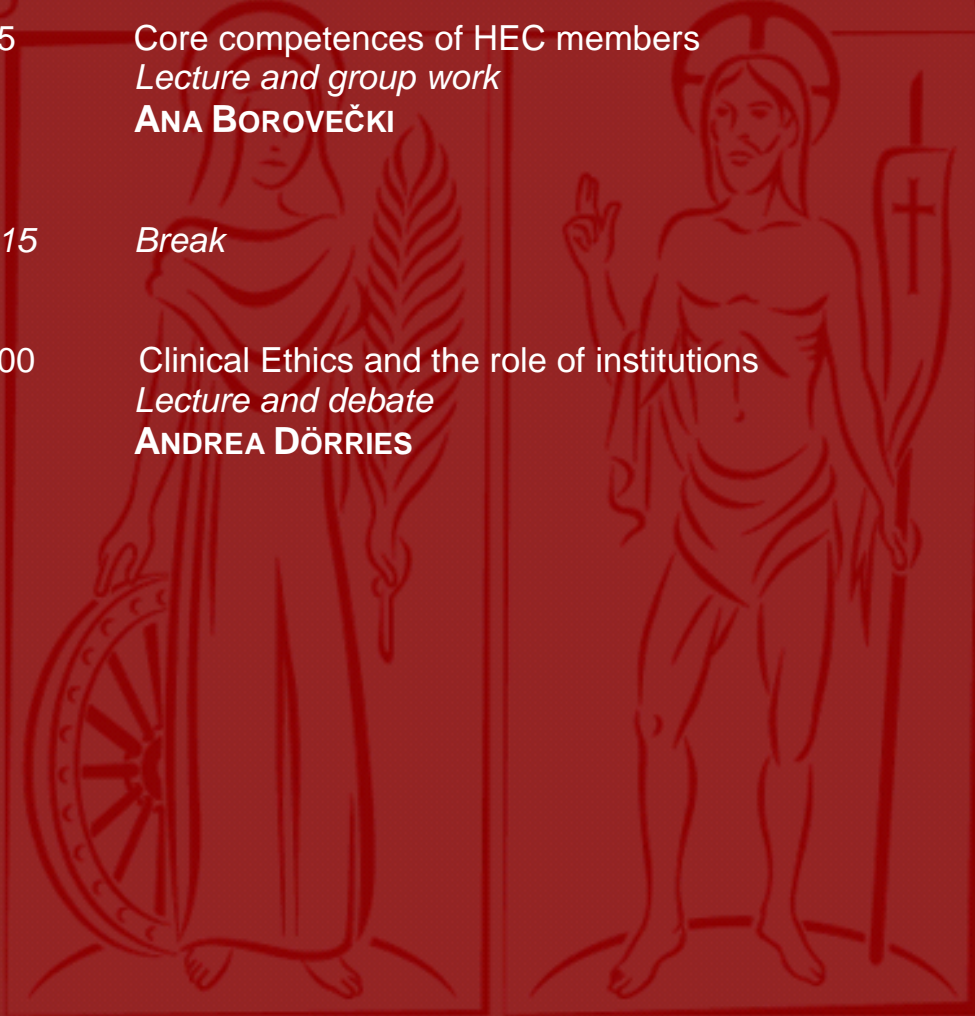
PROGRAMME DAY 3 - WEDNESDAY, APRIL 22, 2015

Morning

9.00-10.45 Core competences of HEC members
Lecture and group work
ANA BOROVEČKI

10.45-11.15 *Break*

11.15-13.00 Clinical Ethics and the role of institutions
Lecture and debate
ANDREA DÖRRIES



REGISTRATION

The course fee is 400 € (250 € for university students and PhD candidates). The fee includes tuition and course materials, as well as one dinner and the guided visit to the Scrovegni Chapel (see next page for details).

The deadline to register is April 12, 2015.

Detailed information on registration and payment is available at <http://www.fisppa.unipd.it/master-bioethics>.

Participants are expected to make their own travel and accommodation arrangements. Please visit www.masterbioethics.org under *Intensive Courses* for information.

INFORMATION

Contact person:

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VENUE

Sala delle Edicole

Department of Philosophy, Sociology, Education and Applied Psychology

P.zza Capitaniano, 3

35139 Padova (Italy)

ERASMUS MUNDUS MASTER OF BIOETHICS

The intensive course is part of the Erasmus Mundus Master of Bioethics (EMMB), a master programme organised by a consortium of three European universities: KU Leuven (Belgium), Radboud Universiteit Nijmegen (The Netherlands) and Università degli Studi di Padova (Italy).

Participants to the intensive course will therefore join EMMB students from all over the world.

THE SCROVEGNI CHAPEL

THE SCROVEGNI CHAPEL, a masterpiece in the history of painting, is perhaps the most complete series of frescoes by Giotto in his mature age.

Colour and light. Poetry and pathos. Man and God. The sense of nature and history, humanity and faith are mingled in narrating the stories of the Virgin Mary and Christ in a unique way.

It took Giotto about three years to complete the frescoes (1303-1305). The frescoes follow three main themes: episodes in the lives of Joachim and Anna, episodes in the Virgin Mary's life, episodes recounting Christ's life and death. The lower parts of the walls contain a series of frescoes illustrating Vices and Virtues in allegory.

